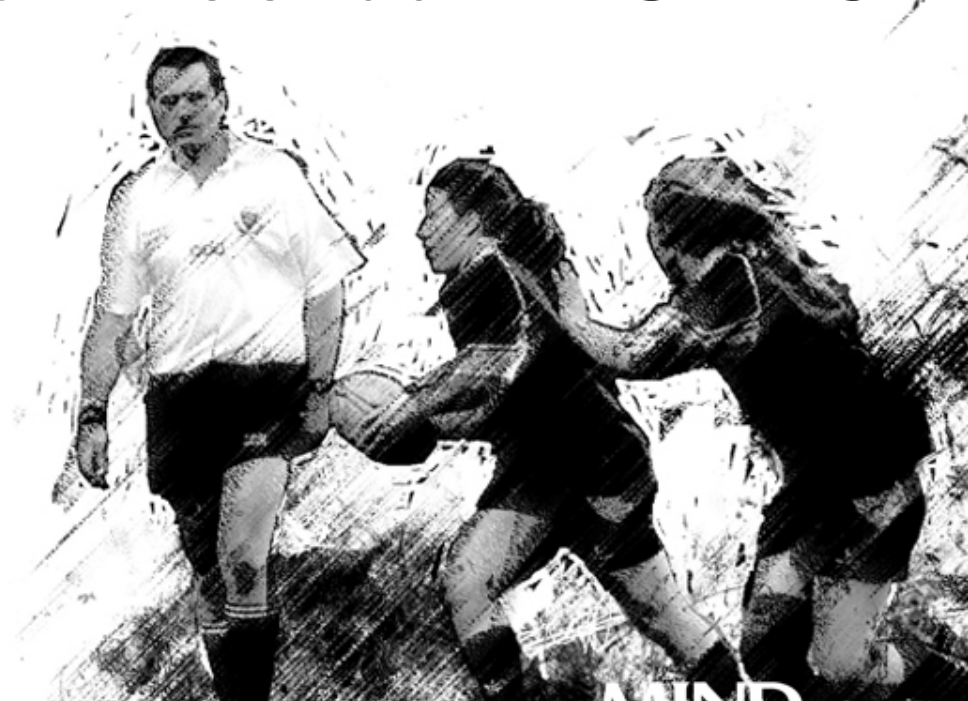




Geoff Blackburn - SADO

ADVISER MODULE 1

RFU Referee Education



MIND
BODY &
SOUL



BEFORE WE START

- Introductions
- Health & Safety
- Housekeeping
- Ground Rules



OBJECTIVES

By the end of the course the delegates will be able to:-

- discuss the role of the Adviser
- write the outcomes of effective refereeing of phases of the game
- identify solutions to referee problems
- debrief the referee in an effective manner
- use the Report Form



TONIGHT

1. The Role of the Adviser
2. Understanding the Game
3. Solutions to Referee Problems
4. Debriefing the Referee
5. The Form



1. THE ROLE OF THE ADVISER

RFU Referee Education



QUALITIES OF AN EFFECTIVE ADVISER

- **Honesty**
- **Consistency**
- **Communicator**
- **Empathy for the game**
- **Distraction control**
- **Focus**
- **Good literacy skills**
- **Understanding the game**
- **Identifying strengths/ weaknesses**
- **Understanding what Referees/ Coaches/ Players are trying to achieve**
- **Analytical**
- **Take pressure**
- **Accountability**
- **Clear/ succinct debrief**
- **Avoid talking about yourself**

Continuous Referee Development Award



Why are you doing an assessment?

- **To improve the Referee's performance**
- **Judge Referee's knowledge/ application of laws**
- **Judge Referee's management skills**
- **Judge level of game that they are capable of managing now/future**
- **Protecting the reputation of Society/ RFU**

Continuous Referee Development Award



ON THE DAY

- **Pre-match**
- **Arrive in good time**
- **Don't interrupt the Referee's preparations**
- **Agree a time/place for the debrief**
- **Don't hang around in the Referee's changing room**
- **Ask whether there is anything special that he wants you to look for**
- **Choose your positions carefully - Avoid the sun, winds and spectators**
- **Be fully ready for the kick-off - Including suitable clothing**

Continuous Referee Development Award



ON THE DAY

- During the match
- Avoid distractions
- Don't talk with Referee/ Coaches at half-time
- Keep brief notes
- Have a mid-game review of notes - identify trends/ development areas
- Have a soft drink at half-time
- Be totally prepared for 2nd half
- Avoid opinions on contentious issues with Coaches/ spectators

Continuous Referee Development Award



ON THE DAY

- **Post Match**
- **Meet at agreed time and place**
 - **Choose somewhere quiet**
- **Only have debrief when Referee is mentally ready**
 - **Don't hassle or rush Ref to get started**
- **Debrief should be a positive experience for both sides**

Continuous Referee Development Award



DATA COLLECTION

- Primary
- Number of penalties
- Time of each half
- Score (progression of)
- Number of red/ yellow cards - player details and reason
- Referee name and level
- Level of game

Continuous Referee Development Award



DATA COLLECTION

- Secondary
- Penalties
 - Timing
 - Reason
- Scrums
 - Number
 - Number of resets
- Advantages
 - Number
 - Recalls

Continuous Referee Development Award



ADVISER OUTCOMES

- **Referee**
- **A Better Referee next week**
- **A Referee who wants to be better**
- **A Referee who is positive towards the advising process**
- **A Referee who enjoys the job**

Continuous Referee Development Award



ADVISER OUTCOMES

- **His/ Her Society**
- **Health and safety**
- **Quality assurance**
- **Identification of potential**
- **Information to Grading Committee**
- **Information on training needs for Referee**

Continuous Referee Development Award



ADVISER OUTCOMES

- The Game
- Health and safety
- Quality Assurance

Continuous Referee Development Award



2. UNDERSTANDING THE GAME

RFU Referee Education



TACKLE

- Tackling players don't interfere
- Tackled players play the ball immediately
- Arriving players aid continuity
- There is a contest for possession
- Ball comes back quickly
- Most players stay on their feet



ADVANTAGE

- Clear tactical/territorial advantage
- Not over played e.g. inside defenders 22
- Consistent application
- Players in no physical danger
- Clear communication - voice and signal – e.g. “Advantage over”
- Referee displays a balance between advantage and punitive actions



RUCK/MAUL

- Players remain on their feet
- Players join behind the back feet
- No collapse (pull down of maul is legal)
- Static mauls not allowed to continue
- No obstruction at rolling mauls
- Players close to the ruck or maul are behind the back feet
- Midfield players are behind the back feet



KICKS & GENERAL PLAY

- Late and early tackles
- Players behind ball at KO and DO
- PK and FK taken from correct place
- Defenders don't interfere
- Referee sees throws forward and knocks on
- Players are onside at kicks ahead
- Players do not remain within 10 metres of the catcher
- Does not occur after kicks ahead
- Does not occur at KO and DO



SCRUM

- Engagement procedure is followed
- Scrum is stationary
- Ball in correctly
- Scrum does not collapse
- Back row are bound
- Opposing SH is onside
- Midfield players are onside



LINEOUT

- Metre gap is maintained
- Ball thrown in correctly
- Across the lineout offences penalised
- Referee ensures that support is safe
- Players in the lineout are onside
- Backs are 10 metres back from lineout until LO is over



CONTROL

- Referee appears to be in control
- Players accept referee's decisions
- Referee exhibits positive body language
- No Foul Play of which the referee was a causative factor



COMMUNICATION

- Referee is communicating at set pieces
- Referee is communicating at second and continuity phases
- The players understand the reasons for the referee's decisions
- Referee attempts to stop offences taking place



3. SOLUTIONS TO REFEREE PROBLEMS

RFU Referee Education



4. DEBRIEFING THE REFEREE

RFU Referee Education



DEBRIEF

- Preparation
- - **Collect thoughts**
 - Write down major points in order of importance
- **Look for trends/ clusters**
- **Don't rush it**
- **Understand context of game**

Continuous Referee Development Award



DEBRIEF

- Find a quiet place for debrief
 - Agree location before match
 - Free of interruptions

Continuous Referee Development Award



DEBRIEF

- Presentation
 - Keep it simple
 - Start on positive/finish on high
 - Know what you want to say
 - Use specific examples
 - If he is good, say so
 - Start with most important issues
 - Avoid mixing good with bad

Continuous Referee Development Award



DEBRIEF

- Do it in unthreatening manner
 - Try to avoid sitting opposite
 - Use relaxed body posture
 - Use eye to eye contact
 - Open discussion
 - Don't rush your speech
 - Avoid bombarding them with unnecessary data/statistics
 - Avoid comparing them with others

Continuous Referee Development Award



DEBRIEF

- Reaction of Referee
 - Are they listening?
 - Are they receptive
 - Are they defensive

Continuous Referee Development Award



DEBRIEF

- Limit to 3-4 issues
 - Almost everyone has difficulty in remembering more!
-
- Be prepared to give solutions to problems identified
 - Discuss issues that you have
- confidence in expanding
- Official end to debrief
 - Don't then betray the trust
 - Get out of their hair

Continuous Referee Development Award



DEBRIEF

- Get them to recognise development areas
 - Open question
- Ensure the report reflects the debrief
 - Don't pull rabbits out of hat
 - If you overlook important issues in debrief, ring Referee
 - When written report, leave it for couple of hours the reread
- Don't guess

Continuous Referee Development Award



DEBRIEF

- **Sell - not tell**
-
- **The Referee should want to referee next week**
-
- **The Referee should be a better Referee next week**

Continuous Referee Development Award



5. THE FORM

RFU Referee Education



THE REPORT

- **Provide constructive feedback to Referee about their performance**
- **Allow Society to exercise duty of care to watch once every year**
- **Encourage members of Society to feel they are valued**
- **Provide information to assist process of raising or lowering a Referee's level/ grade**

Continuous Referee Development Award



THE REPORT

- COMPLETING THE REPORT
- The Challenges
 - Discipline yourself to challenges
 - Avoid just match description

Continuous Referee Development Award



THE REPORT

- COMPLETING THE REPORT

- Management

- Body language
- Empathy with the players
- Confidence, comfort, competence, capability in context of the game
- Controlling foul play
- Balance of punitive and preventative
- Remained relaxed
- Maintained concentration
- Recognised and dealt with flash points
- Persistent infringements

Continuous Referee Development Award



THE REPORT

- COMPLETING THE REPORT
- Potential
 - This game stretched him
 - He was comfortable at this level
 - He could handle a more demanding game

Continuous Referee Development Award



THE REPORT

- COMPLETING THE REPORT
- Three strengths
 - Always find three strengths
 - Explain why he was effective

Continuous Referee Development Award



THE REPORT

- COMPLETING THE REPORT
- Three areas for improvement
 - Not necessary to always find three development areas
 - Offer solutions
 - Avoid mixing strengths/ developments in the same box
 - But identical phases are acceptable
- Eg scrum in weakness and development boxes.

Continuous Referee Development Award



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WHAT'S NEXT? – ADVISER MODULE 2

- 1 - Key Values
- 2 – Communication
- 3 – Learning
- 4 – Using Form 2

