

# LSRUR Advisor Form 1 – Season 2008-9

**Name of Referee:**

**Grade:**

**Date:**

**Match Level:**

**Match Result:**

( pts) -v-

( pts)

**Challenge of the Match:** Uneven balance in skill, team play, physique or fitness. Player attitude throughout game. Weather and pitch conditions. History

Please assess the following Units of Competence by using **G** for well done, **A** for acceptable or **D** denoting a development opportunity and adding solutions. **SD** denotes a serious problem. It is appropriate to provide praise when something has been done very well.

<b>Scrummage:</b> Typically: - briefing, safe engagement, binding, safe competition, blew up collapsed or stood up scrums immediately, fair competition	
<b>Lineout:</b> Typically: - ensured safe competition, fair competition, alert to quick throws, off sides	
<b>Tackle &amp; Post Tackle:</b> - Typically: - ensured (1) tackler release, (2) tackled played ball, (3) joined from correct side and stayed on their feet.	
<b>Ruck:</b> Typically: - recognition of formation, penalised wilful collapse and handling & ensured players joined & bound correctly, off-side	
<b>Maul:</b> Typically: - recognise maul, wilful collapse, ensured players joined & bound correctly, 'move it or lose it' & 'use it or lose it'. Off-side	
<b>Advantage:</b> Typically: - played territorial or tactical Advantage when appropriate within the spirit / nature of the match. Clear verbal and signal	
<b>Open Play:</b> Typically: - On side at restarts and kicks, late & illegal tackles, knock-ons, forward passes & obstruction, fair play at penalty and FKs.	
<b>Communication:</b> Typically: - effectively communicated with whistle, signal and voice.	
<b>Management:</b> Typically: - controlled foul play, empathy with the game, balance of punitive with preventative refereeing. Remained calm and maintained concentration. Recognised and dealt with flash points. Persistent infringement	
<b>Name of Advisor:</b>	<b>Referee's Potential:</b> (please indicate) This game stretched him. He was comfortable at this level. He could handle a more demanding game.
<b>Date:</b>	
<b>Signature:</b>	Was the referee fit to cope with this match? <b>Yes / No</b>